

# BEAUFORT COUNTY SCHOOL DISTRICT

1300 King Street  
Beaufort, South Carolina 29902

**GRADES** PK-12

**ENROLLMENT** 17,066 Students

**SUPERINTENDENT** Herman K. Gaither 843-322-2300

**BOARD CHAIR** Earl Campbell 843-322-2356

**FISCAL AUTHORITY** County Council

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	4	0	0

#### IMPROVEMENT RATING:

#### AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

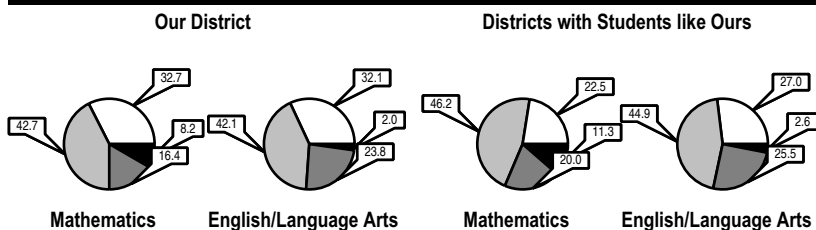
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	65.2	56.1	59.7	71.7	69.7	70.1
<b>Passed 2 subtests</b>	17.9	17.4	16.0	16.2	16.3	16.8
<b>Passed 1 subtest</b>	10.1	13.4	12.1	8.0	8.9	8.1
<b>Passed no subtests</b>	6.9	13.0	10.6	4.2	5.2	4.4

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	13.1	16.4
<b>Seniors who met the SAT requirement</b>	13.6	17.5
<b>Seniors who met the grade point average</b>	49.8	55.0

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	8,265	99.2	32.1	42.1	23.8	2.0	25.8	17.6
Gender								
Male	4,186	99.1	37.4	41.2	20.0	1.4	21.3	17.6
Female	4,079	99.3	26.7	43.0	27.7	2.7	30.3	17.6
Racial/Ethnic Group								
White	3,820	99.5	16.8	43.8	35.9	3.5	39.4	17.6
African-American	3,508	99.0	44.4	42.4	12.5	0.6	13.2	17.6
Asian/Pacific Islander	59	100.0	25.7	44.3	30.0		30.0	17.6
Hispanic	839	98.3	53.5	32.1	13.5	0.9	14.4	17.6
American Indian/Alaskan	13	100.0	30.8	38.5	23.1	7.7	30.8	17.6
Disability Status								
Not disabled	7,133	99.5	28.7	42.7	26.3	2.3	28.6	17.6
Disabled	1,132	97.3	55.9	37.8	6.1	0.2	6.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	8,265	99.2	32.1	42.1	23.8	2.0	25.9	17.6
English Proficiency								
Limited English proficient	355	97.7	67.6	26.5	4.9	1.0	5.8	17.6
Non-limited English proficient	7,910	99.3	30.4	42.8	24.7	2.1	26.8	17.6
Socio-Economic Status								
Subsidized meals	4,188	98.9	44.3	41.8	13.1	0.7	13.8	17.6
Full-pay meals	4,066	99.5	19.7	42.4	34.6	3.4	37.9	17.6

Mathematics								
All students	8,265	99.7	32.7	42.7	16.4	8.2	24.6	15.5
Gender								
Male	4,186	99.7	33.4	42.0	16.4	8.3	24.7	15.5
Female	4,079	99.7	31.9	43.6	16.5	8.1	24.6	15.5
Racial/Ethnic Group								
White	3,820	99.9	16.1	45.1	24.3	14.5	38.8	15.5
African-American	3,508	99.4	47.6	41.5	8.9	2.0	10.9	15.5
Asian/Pacific Islander	59	100.0	22.9	42.9	24.3	10.0	34.3	15.5
Hispanic	839	99.8	49.1	37.0	9.9	4.0	13.9	15.5
American Indian/Alaskan	13	100.0	23.1	30.8	38.5	7.7	46.2	15.5
Disability Status								
Not disabled	7,133	99.9	29.3	43.7	18.0	9.1	27.0	15.5
Disabled	1,132	98.6	56.3	36.0	5.7	2.0	7.7	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	8,265	99.7	32.6	42.8	16.5	8.2	24.7	15.5
English Proficiency								
Limited English proficient	355	100.0	59.0	31.7	5.8	3.5	9.3	15.5
Non-limited English proficient	7,910	99.7	31.5	43.2	17.0	8.4	25.4	15.5
Socio-Economic Status								
Subsidized meals	4,188	99.5	46.2	40.5	10.3	3.0	13.3	15.5
Full-pay meals	4,066	99.9	19.0	45.0	22.6	13.4	36.0	15.5

Abbreviations for Missing Data

N/A Not Applicable    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	1,221		34.0	41.3	18.0	6.8	24.7
	Grade 4	1,251		31.7	37.4	18.3	12.6	30.9
	Grade 5	1,253		32.2	41.9	17.3	8.7	26.0
	Grade 6	1,070		35.0	38.6	16.4	10.0	26.4
	Grade 7	1,223		48.8	29.1	12.2	9.9	22.0
	Grade 8	1,235		44.3	38.7	11.0	6.0	17.0
2003	Grade 3	1,336	99.9	23.9	49.0	18.9	8.1	27.1
	Grade 4	1,370	99.5	24.7	45.8	19.3	10.1	29.5
	Grade 5	1,397	99.4	32.4	43.3	17.5	6.7	24.2
	Grade 6	1,389	100.0	34.2	38.6	17.3	9.9	27.2
	Grade 7	1,355	99.8	37.5	37.1	15.3	10.1	25.4
	Grade 8	1,418	99.6	42.6	42.6	10.4	4.3	14.8

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Test	Grade	Year	Percent of students scoring							
			Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	846	92.9%	819	13.1%	1,064	76.5%
<b>Gender</b>						
Male	379	92.3%	395	16.2%	502	77.1%
Female	461	94.1%	424	10.1%	562	76.0%
<b>Race or Ethnic Group</b>						
African American	299	87.0%	315	1.0%	461	67.7%
Hispanic	31	93.5%	33	6.1%	42	73.8%
White	503	97.2%	459	21.8%	550	83.1%
Other	7	85.7%	12	16.7%	11	99.0%
<b>Disability Status</b>						
Non-speech disabilities	26	80.8%	14	0.0%	93	16.1%
Students without disabilities	815	93.7%	805	13.3%	0	82.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	103	92.2%	819	13.1%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	4	I/S	20	5.0%	5	99.0%
Non-LEP	832	93.4%	799	13.3%	1,056	75.4%
<b>Lunch Status</b>						
Subsidized meals	151	89.4%	217	0.9%	389	54.0%
Full-pay meals	681	94.4%	602	17.4%	675	89.5%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	485	486	483	486	968	972
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.6	18.1	19.4	18.8	19.7	18.5	19.0	18.8	19.3	18.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

	2002	2003
Beaufort Elementary	Yes	Yes

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 17,066)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.8%	Down from 4.8%	4.1%	4.0%
Attendance rate	96.3%	Down from 96.8%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.9%	Up from 16.6%	15.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.8%	Up from 7.9%	10.5%	10.6%
Older than usual for grade	4.1%	No change	4.1%	5.5%
Suspended or expelled	4.3%	Up from 1.5%	1.6%	1.6%
Enrolled in AP/IB programs	30.6%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	591	Down from 606	273	186
Completions in adult education GED or diploma programs	202	Up from 140	75	40

<b>Teachers (n= 1,260)</b>				
Teachers with advanced degrees	48.3%	Up from 47.6%	48.8%	47.8%
Continuing contract teachers	80.4%	Up from 76.5%	86.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.6%	Up from 88.1%	90.6%	89.5%
Teacher attendance rate	94.1%	Down from 94.8%	95.3%	95.1%
Average teacher salary	\$41,334	Up 7.5%	\$40,332	\$39,707
Prof. development days/teacher	5.6 days	Up from 5.0 days	10.3 days	11.3 days

<b>District</b>				
Superintendent's years at district	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio	20.4 to 1	Up from 16.2 to 1	21.5 to 1	20.6 to 1
Prime instructional time	87.1%	Down from 89.4%	89.6%	89.0%
Dollars spent per pupil*	\$8,114	Up 5.9%	\$7,011	\$7,412
Percent spent on teacher salaries*	55.4%	Up from 52.1%	56.4%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	Up from 98.6%	98.4%	96.1%
Number of schools	24	No change	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	5.7%	Down from 7.2%	4.1%	3.5%
Average age in years of school facility	13	N/A	26	26
Number of schools with SACS accreditation	11	N/A	14	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE****Board Membership**

11 trustees elected to single-member seats

**Fiscal Authority**

County Council

**Average Number of Hours of Training Annually** 125.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Growth and all its opportunities and challenges continued to be a huge event for the Beaufort County Schools in 2002-2003.

We completed Okatie Elementary and named Mrs. Jamie Pinckney to be the school's first principal. This school will ease crowding at two other Bluffton elementary schools, and we'll be finishing Bluffton High in 2003-2004 to solve overcrowding at Hilton Head High.

Our Latino population continued to grow rapidly, adding fresh diversity to our classrooms and bringing wonderful new perspectives to our daily learning. Of our 18,000 students, approximately 11 percent are Latino - up from just 1 percent four years ago.

Many of these Latino children require immediate and detailed attention to master the English language and we have new plans, pending budgetary decisions, to improve the way we deliver these essential services. Sadly, state and federal laws are now requiring that non-English-speaking students take the Palmetto Achievement Challenge Test (PACT) and that their results be counted on the state Report Cards.

During 2002-2003, we saw our SAT scores improve, we saw our PACT tests rise and we saw many fewer behavior problems in our schools. All this points to a school system on a steady climb toward strong improvement. And, all this comes even as the state has handed down five cuts in funding over the past two years, costing our school system several million dollars.

For the 2003-2004 school year we pledge to improve teaching and learning, to help our students find successful futures based on the solid foundation of K-12 knowledge and thinking, and to continue to operate the District in the extremely efficient manner detailed by the KPMG performance audit. Please visit our website - <http://beaufort.schoolnet.com> for more information.

Herman K. Gaither, Superintendent

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal